



Brackenhurst Primary School

FORMAL ASSESSMENT PLAN – GRADE 2 – TERM 4

MATHEMATICS	<u>Numbers, Operations and Relationships</u>
	FORMAL ASSESSMENT TASKS:
	<ul style="list-style-type: none"> Counts pictures of grouped objects up to 200 Orders and compares numbers up to 99 Solves word problems that involve grouping or sharing up to 99 Solves word problems that involve repeated addition leading to multiplication with answers up to 50 Recognises South African coins and notes Solve money problems involving totals and change up to R99 and 95c Counts forward and backward in 2's, 5's and 10's up to 200 Reads and writes number symbols up to 200 Does addition and subtraction up to 99 by using different methods Can multiply numbers 1 – 10 by 3
	<u>Patterns, Functions and Algebra</u>
	<ul style="list-style-type: none"> Completes number sequences up to 200
	<u>Space and Shape</u>
	<ul style="list-style-type: none"> Recognises, names and sorts 2D and 3D objects Recognise and draw lines of symmetry in 2D shapes
	<u>Measurement</u>
	<ul style="list-style-type: none"> Calculate the passing of time in hours, half hours and quarter hours Orders everyday objects according to their capacity in litres Reads volume in litres
	<u>Data</u>
	<ul style="list-style-type: none"> Answers questions about data in a pictographs
<u>Computers</u>	
<ul style="list-style-type: none"> Learners are able to access Purple Mash on Moodle by entering a username and password Learners are able to create an invitation and recipe using Purple Mash 	

AFRIKAANS	<u>Luister en Praat</u>
	<ul style="list-style-type: none"> Teacher gives instructions and learners do the actions Learners list food and fruit: Ek hou van / Ek hou nie van Pronunciation of months
	<u>Lees en Klanke</u>
	<p>Reading:</p> <ul style="list-style-type: none"> Attends to pronunciation and fluency of reading: <ul style="list-style-type: none"> Suzy se maats kom kuier Leeu en Spreeu <p>Phonics:</p> <ul style="list-style-type: none"> Develops phonics awareness: <ul style="list-style-type: none"> Plurals with aa / ee / uu / oo Recognises word ending -ie
	<u>Skryfwerk</u>
<ul style="list-style-type: none"> Making of Get Well card Writing of a shopping list Ordering and Spelling of Months of the year 	

<u>ENGLISH</u>	<u>Listening and Speaking</u>
	<ul style="list-style-type: none"> • Tell news using descriptive language • Listen and respond appropriately to a complex sequence of instructions • Groupwork: Participate in discussions, asks questions for information, reports back on groups work
	<u>Reading and Phonics</u>
	<ul style="list-style-type: none"> • Group guided reading: Read silently and aloud from the same text • Group guided reading: Use sightwords, phonics, decoding skills and comprehension skills to make meaning of text • Group guided reading: Read with increased fluency and speed, using the correct punctuation • Shared Reading: Express personal response to print media (Advertisements) • Recognise vowel diagraphs & diphthongs: oa, o-e, ow • Recognise at least 5 vowel diagraphs: ar, er, ir, or, ur • Recognise –ing at the end of a word
	<u>Writing</u>
<ul style="list-style-type: none"> • Organise information in a table • Use present, past and future tenses correctly • Use correct punctuation (full stops, commas, exclamation marks & question marks) • Read and discuss own writing with a partner • Write at least 2 letters in cursive (size and uniformity) • Copies and writes short words and sentences in cursive writing • Draft, edit, publish own sentences 	

<u>LIFE SKILLS</u>	<u>Beginning Knowledge and Personal and Social Wellbeing</u>
	<ul style="list-style-type: none"> • Knows and understands the words of the National Anthem • Presents a television broadcast giving own opinion about the event • Listening as a means of communication • Lists night time activities • Lists night time jobs and write a sentence on each
	<u>Visual Arts</u>
	<ul style="list-style-type: none"> • Designs and creates a 3D construction of a television using recyclable materials
	<u>Performing Arts</u>
	<ul style="list-style-type: none"> • Listening to music and identifying how dynamics, pitch, timbre and tempo combine to tell a story
	<u>Physical Education</u>
<ul style="list-style-type: none"> • The learner bounces the ball at a target • The learner catches the ball with a cup • The learner hits the ball with a racquet or with his or her hand • The learner volleys the ball 	